Computer Information Systems (Forensics Classes) Objectives for Course Challenges		
CIS 200	The student will be able to demonstrate foundational knowledge and skills in forensics. In particular, the	
Intro to Info Security:	student will be able to:	
Includes managerial and	• Describe information security and its critical role in business.	
information security and its	Describe what drives the need for information security.	
role in business including legal	• Describe the need for risk management.	
and ethical issues, risk	• Identify and assess risks.	
management, security	• Write procedures for assessing and controlling risk including plans for continuity.	
technologies, physical security	• Describe various security technologies and types of physical security and how both are used in	
and security maintenance.	business.	
	• Discuss the process of implementing security in business including identifying and describing	
	forms of personnel security.	
	• Describe the steps involved in information security maintenance including how external influences,	
	such as legislative requirements, affect business.	
CIS 201	The student will be able to demonstrate foundational knowledge and skills in forensics. In particular, the	
Digital Forensics and the Law:	student will be able to:	
Covers legal issues relevant to	Describe how electronic discovery differs from digital forensics.	
digital forensics professionals	• List and describe the common legal issues related to electronic evidence.	
Topics: electronic discovery,	• Create a document review, retention, and destruction policy.	
expert testimony, electronic	Write an acceptable use policy and employer privacy statement.	
surveillance, evidence	List and describe the generally accepted computer forensic procedures.	
spoliation, preservation and	• Explain and list the various legislation and regulations that impact technology.	
Sarbanes Oxley and other	Analyze and critique forensic analysis reports.	
legislation.	• Design the verbiage for a production of document requests.	
	• Analyze and critique search warrants, affidavits, and subpoenas.	
	• Explain how the Fourth Amendment pertains to computer privacy.	
	• Summarize in writing the Washington State Laws that pertain to CyberCrime.	
CIS 272	The student will be able to demonstrate foundational knowledge and skills in forensics. In particular, the	
Digital Forensics I:	student will be able to:	
Includes basic procedures and	• Describe the origin of computer forensics and the relationship between law enforcement and	
forensics that must be	industry.	
mastered. Acquisition,	 Describe electronic evidence and the computing investigation process. 	
identification and analysis of	Discuss ethics and its impact on computer forensics.	
evidence, documentation	Execute an investigation.	

strategies, FAT file system,	 Describe disk structures as well as the Microsoft boot process.
manual and automated	 Identify where data can be hidden on different platforms.
expert witness	 Build both a forensic boot floppy and a forensic workstation.
onpert material	Describe the professional of computer forensics.
	Use current forensics tools.
	• Perform email and graphic image recovery as well as investigations.
	• Demonstrate an understanding of a code of ethics and conduct related to the information security
	and digital forensics professions.
	• Identify standards of professionalism an ethical behavior for information security and digital
	forensics professional and apply these standards successfully to ethical dilemmas.
	• Demonstrate an understanding of issues related to privacy and determine how to address them
	technically and ethically.
CIS 273	The student will be able to demonstrate foundational knowledge and skills in forensics. In particular, the
Digital Forensics II:	student will be able to:
Covers advanced topics, NTFS,	• Demonstrate the ability to properly document a computer forensics investigation/analysis and
History and creating analysis	create reports.
reports. Includes an	• Demonstrate the ability to create forensically sound image files and working copy drives from both
introduction to processes for	live and at-rest computer systems using a variety of commercial and open source tools.
conducting testing and	• Demonstrate an understanding of various techniques to overcome encryption and passwords using
verification and processing	a variety of commercial and open source tools.
finish. Course maps to the	• Describe the differences between the FAT 16 and FAT 32 file systems and boot records.
CSFA Certificate.	• Describe the function and layout of master boot records, the NTFS Master File Table, and partition
	tables including how partitions can be hidden and restored.
	• Identify and describe the Windows registry keys that would be examined relevant to a computer
	forensics investigation.
	• Demonstrate the ability to forensically examine an image from a NTFS system as well as recover
	deleted files and file fragments using both manual and automated methods.
	• Demonstrate the ability to create a curriculum vita and properly document experience and
	education for work in the field of computer forensics.
	• Demonstrate an understanding of a code of ethics and conduct related to the information security
	and digital forensics professions.
	Identify standards of professionalism and ethical behavior for information security and digital
	forensics professionals, and apply these standards successfully to ethical dilemmas.
	Demonstrate an understanding of issues related to privacy and determine how to address them
	technically and ethically.

CIS 274	The student will be able to demonstrate foundational knowledge and skills in forensics. In particular, the
Intro to Network Security:	student will be able to:
infrastructure operational and	 Compare and contrast the three basic cryptographic functions.
organizational security,	 Describe how cryptographic functions can be used to enable security services.
underlying principles used to	• Describe authentication, integrity and confidentiality and how they relate to security systems.
secure networks, security	• Describe the use of public key technology in networks and the issues associated with key
technologies, intrusion	management.
detection, authentication, and	• Compare and contrast the various mechanisms that provide authentication services, authentication,
the Security+ exam.	authorization, access control as well as several security technologies that provide solutions for
	securing network access.
	• Given a network security scenario, decide on the proper authentication technology.
	• Describe security technologies used for establishing identity and how security technologies are
	implemented in corporate networks.
	• Identify strengths and weaknesses associated with protocols designed to authenticate users.
	• Describe the technologies that exist at the different TCP/IP layers, infrastructure security concepts
	and the protocols used for dial-in security.
	 Discuss how digital signatures are used for secure transactions
	 Identify and describe the 3 categories of network security threats
CIS 275	The student will be able to demonstrate foundational knowledge and skills in forensics. In particular, the
Host System Security I:	student will be able to:
In-depth coverage of the	• Describe the types of resources that need to be protected in a networked environment.
following Win 2K security	• Create and write a security policy including procedures for forming a security
Kerberos 5, smartcards, IPSec	organization/department.
and PKI as well as plugging	• Describe the functions of a security team, the procedures for selecting appropriate security
security holes, authenticate	components, and the major types of DOS attacks and how to protect against them.
users, defend against attacks	 Discuss the process of auditing logs and how the audit process should be implemented
and add security practices into	 Describe how to conduct a security audit and how to conduct a post-mortem analysis of an attack
autimitsuative tasks.	Describe now to conduct a security addit and now to conduct a post mortem analysis of an addition
CIS 277	The student will be able to demonstrate foundational knowledge and skills in forensics. In particular, the
Security Implementation I:	student will be able to:
Includes analyzing network	• Describe Ethernet operation and both IP and ARP security issues.
traffic and vulnerability of	 Demonstrate the ability to protect against IP abuse and to use a variety of tools to generate traffic
to attacks on FTP HTTP DNS	• List the tools available for frame capture/creation
HTTPS and SSH with	 Perform frame level analysis
advanced attack detection	 Detect ARP and IP address spoofing
	• Delect ANI and in address spooning.

using network and host based	Capture and analyze ARP traffic and ICMP echo.
intrusion detection systems	Compare and contrast a variety of traffic capture utilities.
	• Describe TCP/IP vulnerability and how to minimize attacks.
	Analyze FTP and HTTP for their vulnerabilities.
	Use dsniff to capture passwords.
	• Perform man-in-the-middle attacks on secure web connections and SSH v1.
	• Describe TCP/IP fingerprinting and advanced attack detection procedures.
	• Use the nmap utility to perform network sweep scans.
	Examine system logs and statistics for signs of attack.
	Configure portsentry for active response to port scans.
	• Use Snort to examine network traffic in decoded text format and to capture all network packets in
	tcpdump binary logs.
	Use tethereal to analyze captured packets.
CIS 278	The student will be able to demonstrate foundational knowledge and skills in forensics. In particular, the
Security Implementation II:	student will be able to:
Includes planning, configuring	• Identify and implement security commands in internetworking devices such as routers, switches
proxy servers and web	and firewalls.
filtering as well as the use of	 Design firewall configuration strategies given a business scenario.
log consolidation tools.	 Demonstrate the ability to authenticate users and implement appropriate packet filtering.
	 Plan, develop, design and document a firewall strategy.
	Compare and contrast Bastion Hosts.
	• Implement security for dial-in access, a secure VPN, and appropriate firewall troubleshooting
	procedures to fix a given problem
	• Demonstrate the ability to isolate, contain, document and recover as well as to respond to false
	alarms.
CIS 279	The student will be able to demonstrate foundational knowledge and skills in forensics. In particular, the
Designing Network Security:	student will be able to:
networks and business needs;	• Describe the types of resources that need to be protected in a networked environment.
designing and defending	Create a security policy.
appropriate corporate security	Write procedures for forming a security organization/department.
policies as well as secure	Describe the functions of a security team.
networks.	Describe the procedures for selecting appropriate security components.
	• Describe the major types of DOS attacks and how to protect against them.
	Describe how to conduct security audits.
	• Discuss the process of auditing logs and how the audit process should be implemented.

	Describe how to conduct a post-mortem analysis of an attack.
CIS 293	The student will be able to demonstrate foundational knowledge and skills in forensics. In particular, the
C15 293 Digital Forensics III: Covers detecting/documenting root kits, the Trojan horse theory and other advanced topics including the creation of hash sets of hacker tools and illicit programs to be made available to digital forensic professionals throughout the world. Topics may vary based on current trends.	 The student will be able to demonstrate foundational knowledge and skills in forensics. In particular, the student will be able to: Demonstrate methods to use VMware/Virtual PC as a forensic analysis tool. Demonstrate how to find yet undocumented root kits and kernel level compromises using a variety of tools. Demonstrate the ability to develop and use regular expressions to increase search effectiveness. Demonstrate the ability to defend a particular opinion involving a network intrusion case where a Trojan was allegedly responsible. Demonstrate the ability to create and verify hash sets of various formats including Hashkeeper, NSRL and FTK. Demonstrate the skills and abilities needed to provide expert testimony in the classroom regarding complex digital forensic cases. Demonstrate an understanding of a code of ethics and conduct related to the information security and digital forensics professionalism and ethical behavior for information security and digital forensics professionalism and ethical behavior for information security and digital forensics professionalism and ethical behavior for information security and digital forensics professionalism and ethical behavior for information security and digital forensics professionalism and ethical behavior for information security and digital forensics professionalism and ethical behavior for information security and digital forensics professionalism and ethical behavior for information security and digital forensics professionalism and ethical behavior for information security and digital forensics professionalism and ethical behavior for information security and digital forensics professionalism and ethical behavior for information security and digital forensics professionalism and ethical behavior for information security and digital forensics professionalism and ethical behavior for information security and digital forensics professionalism and ethical behavior for information security and