

English Objectives for Course Challenges

Course Description s

ENGL& 101 - English Composition I

5.0 Credits

Emphasizes integrating critical reading, thinking, and writing in the development of analytic/argumentative essays. Covers composition methods, rhetorical principles, academic writing style and conventions; textual analysis; and source integration and citation. Prerequisite: ACCUPLACER, essay placement, or completion of EdCC's ENGL 100, with a grade of 2.0 or higher or Edmonds CC-certified equivalent.

Course-level Learning Objectives (CLOs)

The bracketed words after each objective refer to the associated [College-Wide Abilities](#).

Upon successful completion of this course, students will be able to:

1. Integrate critical thinking, reading, and writing to analyze college-level texts and to develop college-level analytic/argumentative essays. [REASON]
2. Adapt writing to audience, context, and purpose by using rhetorical principles at an intermediate level. [REASON]
3. Apply the basics of composition principles at an intermediate level in order to connect ideas coherently, explain them thoroughly, and arrange them logically. [COMMUNICATE]
4. Demonstrate writing processes by applying various strategies for idea generating, drafting, revising, editing, and proofreading. [COMMUNICATE]
5. Use academic sentence-level conventions and style to apply MLA style documentation at an intermediate level for college writing. [COMMUNICATE]